



SHAW MIDDLE SCHOOL

TSI Understanding, Previous Goals, Update on Progress and Current Goals

What is a TSI School?

- As determined by the Nevada Department of education, Shaw has had one or more subgroups not meeting targets two years in a row on one or more measures within Academic Achievement Indicator and had one or more subgroups not meeting targets two years in a row within two or more remaining indicators: Growth, ELPA, or Student Engagement

What is next?

- We are working as a school community to identify these areas and problem solve ways to better reach those students that are not making the growth that we expect.
- Our teachers are meeting weekly to analyze student data, discuss instructional strategies and develop lesson plans that are differentiated to ensure all students are reaching their full potential.

2019-2020 Goals to improve those areas

- 1. Student achievement will increase as measured on SBAC testing- increasing the median Student Growth Percentile from 41% to 50% in Math and 47% to 55% in ELA. Students on IEPs achievement will increase as measured on SBAC Testing-Increasing Median Student Growth Percentile from 39%-45% in Math and from 54% to 60% in ELA.
- 2. Decrease of discipline issues in the classroom as measured by Suspension Discipline events--decrease by 5 per 100 events. Student attendance will decrease Chronic Absenteeism 3% as measured by NSPF Framework Student engagement as measured on Student Climate Survey will increase by 4% information. Students' Social Emotional Skills will increase as evident by the student climate survey--Increasing Self Management of Emotions by 5%, increasing Self-Management of goals by 3%.
- 3. Shaw Middle School staff will build positive connections and improve communication with families to encourage their involvement in supporting and monitoring their students' success and a successful transition to high school. We will increase the response to the climate survey to get better feedback and address areas of need. We will increase the number taking the survey to more than 50% of families.. We will increase the percentage of parents who feel Shaw is a supportive place by 5% to 90%
- 4. Shaw Middle School staff will develop solution-focused, positive working relationships with families to support advocating for their child. Based off the information from the parent climate survey, we want to see a favorable increase from 90% last year to 95% this year of parents getting more information from the school.

2020-2021 Goals Update

- 1. **N/A** Did not take SBAC exams because of COVID 19
- 2.
 - A. **DID ACHIEVE**. Suspension Discipline Events decreased from 166 events to 51.
 - B. **DID ACHIEVE** Student Chronic Absenteeism was less than 3%
 - C. **DID ACHIEVE**. Student engagement as measured on Student Climate Survey increased by 6%, 2% more than hoped for.
 - D. Students' Social Emotional Skills will increase as evident by the student climate survey—
 - i. **Did NOT achieve** Self Management of Emotions increased by 2%, 3% less than hoped for
 - ii. **Did NOT achieve** Self-Management of goals increased by 2%, 1% less growth than hoped for
- 3.
 - A. **N/A** Because of COVID19, we were unable to get our parents into Shaw to take the survey, resulting in a small amount of parents responses.
 - B. **N/A** Because of COVID19, we were unable to get our parents into Shaw to take the survey, resulting in a small amount of parents responses.
- 4. **N/A** Because of COVID19, we were unable to get our parents into Shaw to take the survey, resulting in a small amount of parents responses.

2020-2021 Goals to improve these areas

- 1. Due to spring 2019-20 school closures as a result of COVID-19, no Smarter Balanced Assessments were administered. We will therefore use 2018-19 SBAC proficiency data as our baseline measure of student achievement. Given the potential for increased learning loss as a result of extended school closures and challenges navigating new instructional delivery models this year, our goal is to increase the percentage of students scoring at a Level 3 or 4 on the 2020-21 SBAC by 1-2%, as compared to 2018-19.2.
- 2. A. Decrease of discipline issues in the classroom as measured by Suspension Discipline events--decrease by 5 per 100 events.
 - B. Student engagement as measured on Student Climate Survey will increase by 4%.
 - C. Students' Social Emotional Skills will increase as evident by the student climate survey--Increasing Self Management of Emotions by 5% to 55%, increasing Self-Management of Goals by 3%.
- 3. Shaw Middle School staff will build positive connections and improve communication with families to encourage their involvement in supporting and monitoring their students' success and a successful transition to high school. We will increase the number of families who report Shaw as a supportive place as measured on the Parent Climate Survey by 5% to 90% overall